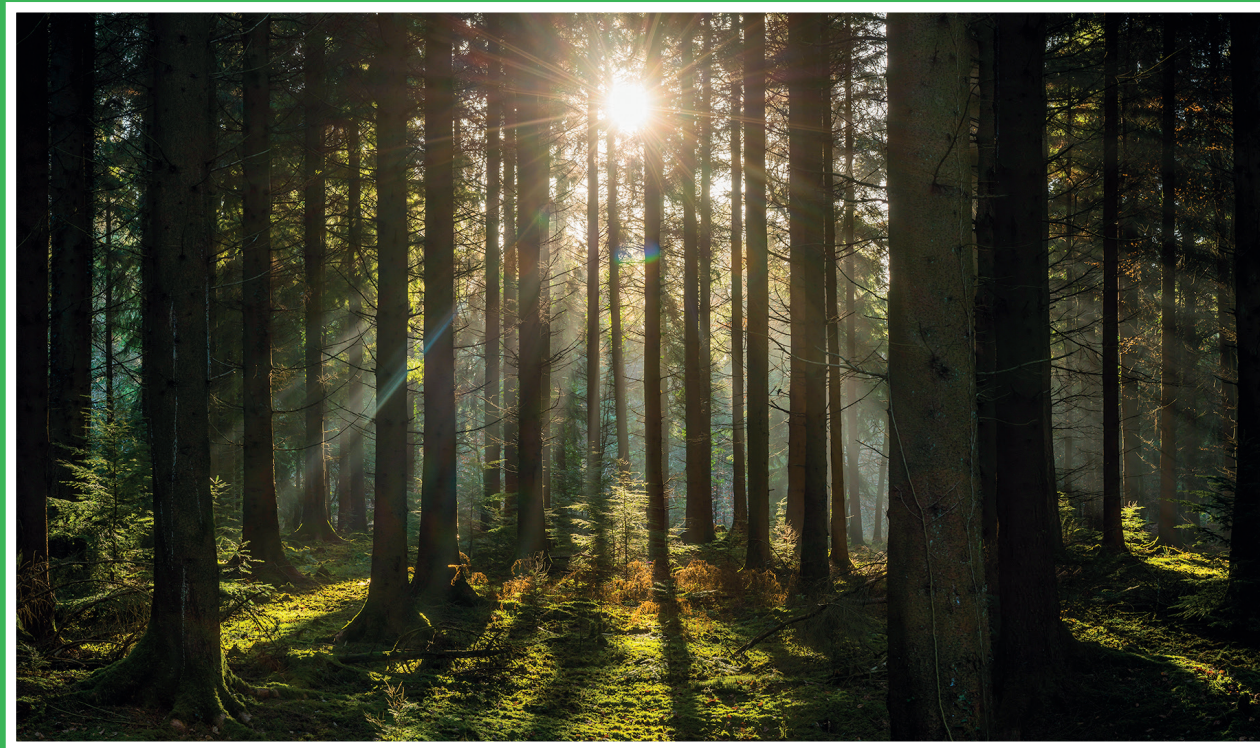


Living Things and their Habitats: Lesson 2

Habitats

Science KS1 Year 2



Living Things and their Habitats: Habitats

Science

Key Stage 1 Year 2

Learning Aim:

- learn about habitats and microhabitats. Learn about the different plants and animals which live in different habits and microhabitats

Curriculum Link:

- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Working Scientifically

During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

Keyword Vocabulary

Habitat. Microhabitat. Park. Woodland. Forest. Pond. Freshwater. Field. Meadow.

These can also be found at the end of this PDF.



This lesson offers plenty of scope for classroom discussion. It includes two activities: matching animals to their habitat, and describing one living thing and how it survives in its habitat.

PowerPoint Presentation

The PowerPoint presentation slides are as follows:

- Slides 1 and 2 introduce the lesson and the learning aims.
- Slide 3 introduces the term 'habitat'.
- Slides 4 to 6 look at the habitats of trees and plants and what they need to survive.
- Slides 7 and 8 look at the habitats of spiders and bees.
- Slides 9 and 10: discuss with the children the living things that can be found in woodland and forest habitat.
- Slides 11 and 12: discuss with the children the living things that can be found in ponds and freshwater habitats.
- Slides 13 and 14: discuss with the children the living things that can be found in fields and meadows.
- Slides 15 and 16: discuss with the children the living things that can be found in seas and oceans.

Classroom Discussion

- Slide 17: ask the children how many living things they can think of in their local environment.

Activity

- Slide 18: the children use their worksheets to match animals to their environment. You can display this slide to support the activity.
- Slides 19 to 22 explain microhabitats.

Activity

- Slide 22: with the children, pick one or two of the living things which featured in the lesson. Discuss with the children what is keeping this living thing alive in its habitat. They can then fill out their worksheet, 'My Living Thing'.
- Slide 23: plenary, recapping the learning of the lesson.



Living Things and their Habitats: Lesson 2

Match the animal to its habitat

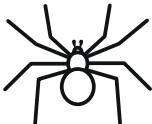
Name the animal, then draw a line from each animal to the place where you might find it.

Animal		Habitat	
.....			Rock
.....			Beehive
.....			Flowers
.....			Nest
.....			Soil
.....			Plant
.....			Web
.....			Pond



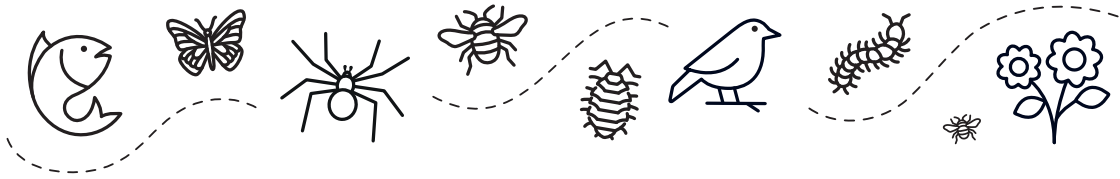
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.....			Plant
.....			Web
.....			Pond



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My Living Thing

Write or draw your living thing.

My living thing is

The things that are keeping it alive in its habitat are:

.....

.....

.....

.....

.....

.....



Living Things and their Habitats: Keywords



Habitat

Microhabitat

Park

Woodland

Forest

Pond

Freshwater

Field

Meadow



Habitat



Microhabitat



Park



Woodland



Forest



Pond



Freshwater



Field



Meadow

